Webquest on Pyramids

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Overview

One of the ancient wonders of the world are the pyramids in Egypt. We have heard stories over and over again about why they were built and what they are for. Using the artifacts modern day people have tried to determine how and for what the pyramids of the third and fourth dynasty were built.

Have you ever wondered why they were built? What they were made of? Who used them anyway? Why are they shaped that way?

In this Web Quest you and the other members of your group will be researching the pyramids and becoming the "local expert" on one component of the building.

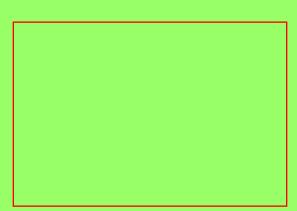


Introduction

The pyramids have fascinated mankind for generations. They hold this fascination because of

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their mystery and unanswered questions. Some of the questions that still remain today include: Where did they come from? Who built them? Why were they built where they were? This webquest will help you and an assigned partner look at some of these questions and maybe help answer some of these questions or possibly raise more questions. It will be your job to research some of these topics, perform some mathematical analyses and share your findings with the other members of your class.



Task

As a result of this Web Quest your group will be preparing a five paragraph persuasive essay ton the topic you have been asked to research. In addition your group will be asked to create a Power Point or other Multimedia Presentation and convince the Queen that your group is right, and your groups ideas should be followed.

Process

In order to complete this Web Quest you must complete the following tasks.

Step 1 Follow the links below to search the World Wide Web

Step 2 Fill out the question page on your topic. Make sure you put down the website where you found your information (Materials Shape Function)

Step 3 Ask the teacher to check off your work and then move on to Step 4

Step 4 Complete the Inspiration Web for your topic

Step 5 Turn in your Inspiration Web to your teacher to be checked off

Step 6 Change your Inspiration Web to outline form. Print it out.

Step 7 Use your web or outline to write a five paragraph essay. Make sure you use all the steps in the writing process. Make sure that EVERYONE in your group fulfills their roles Step 8 Create a Power Point, Hyperstudio or eZedia presentation for your group.

Resourcess

List the Web resources and other materials here that students will use to help accomplish their task.

Link the Web sites to their URL addresses on the Internet

Nova Online Adventures http://www.pbs.org/wgbh/nova/pyramid/

http://www.cnn.com/TRAVEL/DESTINATIONS/9705/seven.wonders/pyramids.html

http://www.guardians.net/egypt/giza1.htm

http://jeffcoweb.jeffco.k12.co.us/middle/deercreek/subjects/mutlimedia/acadpro/ashlbret/

pyramids.html

http://ancienthistory.about.com/gi/dynamic/offsite.htm?site=http%3A%2F%2Fwww.si.edu%

2Fresource%2Ffaq%2Fnmnh%2Fpyramid.htm

http://ancienthistory.about.com/library/weekly/aa031098.htm

http://www.greatbuildings.com/buildings/Great_Pyramid.html

http://www.ancientnile.co.uk/pyramids.html

http://ancienthistory.about.com/gi/dynamic/offsite.htm?site=http%3A%2F%2Ftouregypt.net%

2Fconstruction%2Fconstruc.htm

http://www.egypt-tehuti.com/pyramids.html

http://www.kingtutone.com/pyramids/

http://www.ancientegypt.co.uk/pyramids/home.html

http://www.stemnet.nf.ca/CITE/egypt_pyramids.htm

Evaluation

students will be handed in that rubric on which they will be assesses.

Conclusion

At the end of this Web Quest you and your group members will make a presentation using the Power Point or other MultiMedia presentation that you created.

In this presentation you must convince your position on the topic that was researched is correct. You and the other members of your group must make sure that you address counterpoints to your argument.