

# RECIPROCAL TEACHING PRESENTATION RUBRIC



Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date of Presentation: \_\_\_\_\_

Role: \_\_\_\_\_

	Criteria				Points
	1	2	3	4	
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	_____
<b>Content Knowledge</b>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	_____
<b>Eye Contact</b>	No eye contact with audience.	Displayed minimal eye contact with audience.	Consistent use of direct eye contact with audience.	Holds attention of entire audience with the use of direct eye contact.	_____
<b>Delivery</b>	Student mumbles, incorrectly pronounces terms, and speaks too quietly or too quickly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms. Student speaks at a good speed for understanding.	_____
				Total---->	_____

**Teacher Comments:**