

Personal Reading Log – Laura Weakland
Professional Development – *Updated: 8/26/08*

Assessment

Burke, K. (2006). *From standards to rubrics in 6 steps*. Thousand Oaks, CA: Corwin Press.

Popham, W. J. (2008). *Classroom assessment: what teachers need to know*. USA: Pearson.

Classroom Management and Community Building

Kriete, R. (2002). *The morning meeting book*. Turner Falls, MA: Northeast Foundation for Children.

Wong, H. (2005). *The first days of school*. Mountain View, CA: Harry K. Wong Publications, Inc.

Curriculum & Instruction

Wiggins, G. & McTighe J. (1998). *Understanding by design*. Alexandria, VA: ASCD.

Differentiated Instruction

Levine, Mel. (2002). *A mind at a time*. New York: Simon & Schuster.

Reading

Calkins, L. (2001). *The art of teaching reading*. New York: Longman.

Codell, E. (2003). *How to get your child to love reading*. Chapel Hill, NC: Algonquin Books

Daniels, H. (1994). *Literature circles: voice and choice in the student-centered classroom*. York, Maine: Stenhouse Publishers.

Ezell, H.K. & Justice, L. M. (2005). *Shared storybook reading: building young children's language & emergent literacy skills*. Baltimore, MD: Brookes Publishing.

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Math

Murray, M. (2004). *Teaching mathematics vocabulary in context*. Portsmouth, NH: Heinemann

Science

Koch, J. (2002). *Science stories*. Boston, MA: Houghton Mifflin.

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Swango, C.J. & Steward, S. B. (2003). *Help! I'm teaching middle school science*. Arlington, VA: NSTA Press.

Social Studies

Bigelow, B. & Peterson, B. (1998). *Rethinking Columbus: The next 500 years*. Milwaukee, WI: Rethinking schools.

Lindquist, Tarry. (2002). *Seeing the whole through social studies*. Portsmouth, NH: Heinemann.

Writing

Fletcher, R. (2006). *Boy writers: reclaiming their voices*. Portland, MA: Stenhouse.

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Other

McCourt, Frank. (2005). *Teacher man: a memoir*. New York: Scribner.

Kohl, H. (1985). *Growing minds on becoming a teacher*. New York: Harper
Collins