

**Eastern Michigan University
Department of Teacher Education
FETE Field Experiences**

Field Evaluation

Student Laura Weakland Student Number E00591388 Semester Spring 2008
 School University Preparatory Academy - Elem. Teacher Ms. Jennifer Barnes

I. Evaluation of Professional Responsibilities and Dispositions

Indicators	Always	Usually	Never	No Opportunity to Observe		
Maintains 100% attendance in the field	5	4	3	2	1	0
Arrives promptly and leaves at the appropriate time	5	4	3	2	1	0
Demonstrates a willingness to receive constructive criticism	5	4	3	2	1	0
Strives to become familiar with school resources	5	4	3	2	1	0
Works collaboratively with staff	5	4	3	2	1	0
Demonstrates enthusiasm and commitment	5	4	3	2	1	0
Demonstrate professional ethics including respect for confidentiality	5	4	3	2	1	0
Demonstrates professional appearance and demeanor	5	4	3	2	1	0

Comments Laura is extremely committed! She has set with a number of small groups + individuals in order to get to know them.

II. Content and Pedagogy

A. Developing Knowledge of the Learner

Indicators	Always	Usually	Never	No Opportunity to Observe		
Demonstrates an ability to positively communicate with students diverse abilities, sensitivities, and background	5	4	3	2	1	0
Works to facilitate cooperation among individuals and small groups	5	4	3	2	1	0
Strives to become familiar with the personal interests and needs of individual students	5	4	3	2	1	0
Seeks information about pedagogical topics in an effort to improve the quality of interaction between self and student	5	4	3	2	1	0
Demonstrates concern and commitment towards all children in the class	5	4	3	2	1	0
Listens to students thoughtfully and responds appropriately	5	4	3	2	1	0

Comments Laura has jumped right in with the students. She has been available to help them with individual problems/questions about work.

B. Developing Pedagogical Knowledge

Indicators	Always	Usually	Never	No Opportunity To Observe		
Engage the teacher in discussions regarding the use of particular teaching strategies and the teacher's decision-making process	5	4	3	2	1	0
Identifies areas of concern and seeks information on topics such as motivational techniques and assessment	5	4	3	2	1	0
Demonstrates a developing understanding of pedagogical principles which promote learning and active engagement when interacting with individuals and small groups	5	4	3	2	1	0

Communication Skills

Indicators	Always	Usually	Never	No Opportunity To Observe		
Communicates effectively verbally	5	4	3	2	1	0
Communicates effectively in writing	5	4	3	2	1	0

Comments _____

Please include any additional information below (use examples when possible)

My students are excited to hear that she's coming to the class. I have no concerns about her being a phenomenal teacher.

Total number of hours 35.5

Jennifer Barnes
Teacher Signature

R. P. [Signature]
Student Signature