

MATHEMATICS EXPERIENCES

Name\_\_\_\_\_

Thinking about your previous math experiences can provide helpful information for you as you begin a new math experience.  
Complete each of the sentence starters based on your personal math history.

1. My first good math experience was \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. My first bad math experience was \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. My best math experience was \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. My worst math experience was \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. I learn math best when my teacher \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. I have difficulty with math when \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

7. When I think about math I \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

8. When I complete this math course successfully I will be able to \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please read and consider each statement carefully.  
Circle the most accurate response based on your personal math history.

I understand the mathematics we do in class. ALWAYS USUALLY SOMETIMES NEVER

I understand the mathematics I do on my own outside of class. ALWAYS USUALLY SOMETIMES NEVER

I ask questions about mathematical ideas I don't understand. ALWAYS USUALLY SOMETIMES NEVER

I have good math study skills and study habits. ALWAYS USUALLY SOMETIMES NEVER

I like talking about mathematical ideas I find interesting. ALWAYS USUALLY SOMETIMES NEVER

I use classroom mathematics in my life outside school. ALWAYS USUALLY SOMETIMES NEVER

### WHAT IS MATHEMATICS?

Describe mathematics in two or three sentences.

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Describe some of the characteristics of a person who is successful in mathematics.

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