

IDENTIFYING ERRORS

Errors on tests or other written work are generally of two types:

- *errors related to mathematical operations or concepts
- *errors related to test-taking practices

Some common errors are listed.
Other errors can be added to the list.

MATHEMATICS ERRORS

Arithmetic facts (+, -, ×, ÷)
ex. $6 \times 8 = 42$; $9 + 4 = 12$

Rounding error
ex. 5.286 → 5.28

Incomplete procedure
ex. Too few digits in quotient

Unknown definition or symbol
ex. prime, ³, ,

Answer in wrong format
ex. Fraction not in simplest form

Unable to perform operation/procedure
ex. , factor tree

Unable to interpret word problem
ex. Wrong arithmetic operation

TEST-TAKING ERRORS

Reading directions

Not using information given

Reading questions

Copying incorrectly or transposing

Work not checked

Work disorganized

Insufficient work shown

Wrong page number or problem

Answer incomplete

Name _____

Every problem on the "sample quiz" contains **at least** one error.
Look at the work and identify the error(s) involved.
List the errors for each problem in the table below.
Be specific about each error. You can refer to the lists on the reverse page.

Number	Kind of error(s)	Details
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		