

Experience with Children

Volunteer Work:

Bon Secours Community Hospital:

- **09/99-05/02- Mentor:** I counseled the children on various problems they faced in their lives ranging from medical to social problems.

St. Josephs Place

- **09/99-05/02- Events Coordinator-** I planned and coordinated holiday parties. I developed an array of different wellness activities to boost the moral and appealed to all levels of mental and physical ability.

My Home

- **01/00-06/04- Tutor:** I tutored a seven year old girl and a thirteen year old boy in all subjects of school work.

Charities:

5k Delaware River Run

- **05/99, 05/00, 05/01- Runner:** I ran in the race to benefit many local charities.

10K Tri-State Run

- **09/99, 09/00-Runner:** This race was also designed to benefit local tri-state area charities.

Work:

United States Transfer:

- **02/05-04/07- Administrative Assistant:** My duties were to cater to the needs of others through phone calls and memos. I became proficient at Microsoft Word, Excel, and PowerPoint.

Child Care:

- **04/99- present- Babysitter:** Being the oldest of sixteen cousins I've had experience with a group of children ranging birth to 16 years old. During that time I helped with homework assignments and aided in various behavioral and social learning skills. I also helped them to engage in early literacy skills and helped to prompt appropriate development and progression.

Field Work

Intro to Early Childhood Education: EDU 103 Fall 05

Within this course I was placed in two different field work settings. First a second grade classroom and next a sixth grade class room. I created one lesson plan for each setting (KWHL and the expanded hunter lesson plans). My developmentally appropriate object project was chosen for the Suny Orange art exhibit. This course also broadened my knowledge on diversity as one of our assignments was a diversity awareness project.

Home, School, and Community: ED 208 Spring 06

Within this course we concentrated on the important connections between home and school. The case study project really encouraged my thinking on managing situations between parents and the community within school. We were given the opportunity to analyze parent handbooks with the chance of creating our own.

Orientation to Teaching: ED 2051 Fall 06

Within this course I was able to watch first hand the demands and responsibilities of classroom teachers. My writing skills were assessed to determine if I had the proficiency to become a teacher. 10 hours of fieldwork was fulfilled.

Basics of Curricular Planning: ED 2501 Fall 06

Within this course I designed a fourth grade unit on government. I observed a 4th grade class for a total of ten fieldwork hours. I learned a variety of curriculum models used in both regular and special education classes. This course familiarized me with the contents of NYS Learning Standards in basic skills and content areas. I learned how to formulate goals and objectives, hierarchical task analyses, resource plans and teaching plans.

Literacy Acquisition/Diverse Learner: ED 3050 Fall 06

Within this course I learned how to facilitate assessment tools such as running records and I also implemented them within my fieldwork hours in a first grade classroom. We were given the opportunity to work one on one with a student for ten weeks at one hour increments. We studied socio-cultural factors which affect development of speaking, listening, reading and writing; and distinctions between language differences and language disorders. The methods we learned to engage early literacy were applied and practice during our fieldwork hours.

Psychology of Exceptional Learners: PSY 3401 Spring 07

Within this course psychological characteristic of children and youth who deviate from the norm because of intellectual, physical, sensory and emotional disabilities were studied. Fieldwork was attained through observation in a special education classroom for the duration of ten hours. Behavior management was a key component for the success of educational development. The Individualized Education Plans (IEP) was studied including its many characteristics and unique qualities as each one varies according to case.

Adapted Instruction/Students with Disabilities: ED 3230 Fall 07

Within this course I focused on short-term instructional planning for students with disabilities and strategies and modifications for presenting, modeling, questioning, prompting and reinforcing learning and development. Emphasis was placed on literacy and math remediation. I created three special education lesson plans involving adjectives, monomials, and reading comprehension. Field work was attained through working one on one with a special education student for a total of ten hours. Last two lesson plans described were created because assessment prescribed the need for practice.

Methods of Teaching/Childhood Education: ED 2601 Fall 07

Within this course I wrote a direct instruction lesson on the Legislative Branch of government. I also planned a Social Interactive lesson involving the jigsaw and round robin brainstorming strategies involving communities, and an Information Processing Model lesson. A variety of teaching approaches were exposed to me. I published a web quest and treasure hunt and my e-portfolio. All three lesson plans that were designed by me were taught exclusively by me during my fieldwork hours (20) in a second grade classroom.

Psychoed Assess Special Education: PSY 3100 Fall 07

Within this course I was able to focus on the development of skills in formal and informal assessment, task analysis and the interpretation of psycho-educational data for pupils identified as or suspected of having disabilities. I attended a DIBELS conference.

Extra-Curricular Activities

- **Physical Fitness-** Pilates and Cardio
- **Reading-** I have a subscription to Teaching K-8 and local newspapers to stay current with worldly issues. I welcome mystery novels that hold true to their intriguing titles.
- **High School Activities:** Students Against Destructive Decisions (SADD), Deca, cheerleading, playing the clarinet, Renaissance Leas on, National Society of High School Scholars.
- **Theatre-** Broadway plays and cinematic productions are greatly appreciated.
- **Traveling-** To see the world with friends and family and immerse myself in different cultures.

Special Interests, Training, Talents, Abilities

- **Scrap Booking-** This relaxing hobby gives me the chance to organize my life's special events and milestones and it gives me an opportunity to safe guard precious memories.
- **Photography-** landscapes, portraits and a special interest in black and whites.
- **Culinary Arts-** I pride myself in my abilities while cooking and baking. I take interest in the recipes of different cultures and I like to challenge myself with new and difficult recipes.
- **World Cultures-** I like to learn about different cultures and the way they carry themselves through life.
- **Holidays-** I love to decorate, cook and learn about the historical connections that coincide with the different holidays being celebrated.
- **Reading First-** Dibels Conference- On November 6th 2007 I attended the seven hour conference in Newburgh, New York, at the New Windsor School. It's a five step process that is essential in early literacy development to prevent students from later academic difficulty and promoting academic achievement for all. Certified Assessor.

Travel Experiences

- **Florida-** Ever since I was three years old I have traveled to different parts of Florida, enjoying their beaches and theme parks such as Walt Disney World, Sea World, Universal Studios and Busch Gardens. I like the adrenaline rush that the attractions at the parks give and it's very nice to be able to get lost in your childhood for a day and just have excitement. The productions and entertaining shows are exceptional enjoyable.
- **Massachusetts-** I have made the voyage to Cape Cod and Martha's Vineyard. During that visit I visited many historical sights regarding the early settlers and Native Americans. We also saw many different lighthouses and architectural

designs that grace the quaint little towns. I really enjoyed this look into our past and it gave me a new respect to the struggles that our forefathers had to endure.

- **New York-** During my various weekend trips to Lake George I value the education pertaining to the museums and forts. The scenery was also breathtaking.
- **Virginia, North Carolina, and South Carolina-** During our stay here we dined at the local restaurants and shopped for souvenirs. Museums were plentiful in these regions and taken full advantage of by me. I enjoyed diving into the calmness of the beach towns.
- **Various Cruises- 2000, 2001, 2004-** My family and I traveled to various Caribbean Islands such as Haiti, Jamaica, Bahamas, and St. Thomas. While we were in Mexico we toured the Mayan Ruins. We walked the Dunn's River Falls while we visited Jamaica. I snorkeled while I was in St. Thomas and parasailed while I was in St. Martin. In Aruba I took a historical/educational bus tour around the island. While I was in Haiti my heart was broken when I saw true poverty in the eyes of the local children.