## Names/ Numbers:

## Venn Diagram Rubric

Objects being compared in the Venn diagram:
Northwest Native Americans and Southwest Native Americans

| $\begin{gathered} \text { Temific Job! } \\ \text { " } 3 \text { " } \end{gathered}$ |  | You're On Your Way " 2 " | Ty a litte harder "1" | Self Evaluation | Teacher Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Text support of comparison statements | All sta tements are supported by the notes from the video and from the textbook. | Most sta tements are supported by notes from the video and the textbook. | Few or none of the statements are supported by notes from the video and the textbook. |  |  |
| Placement of statements within the Venn diagram | All sta tements noting similarities are placed in the centercircle and all statements that note differences are placed in the correct outer circle. | Most sta tements are placed in the correct circle, but student mixed up a few statements. | Few statements are placed in the correct circle. |  |  |
| Number of quality statements | Students are able to make five or more comparison statements in each circle. | Students are able to make 3-4 <br> comparison statements in each circle. | Students make two or fewercomparison statements in each circle. |  |  |
|  |  |  | TOTAL |  |  |

