

Research Report : Endangered Animals



Teacher Name: **Mrs. Weakland**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1	Total
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the	All sources (information and graphics) are accurately documented, but many are not in the	Some sources are not accurately documented.	
Graphic Organizer	Graphic organizer has been completed and shows clear, logical relationships between all topics and subtopics.	Graphic organizer has been completed and shows clear, logical relationships between most topics and subtopics.	Graphic organizer has been started and includes some topics and subtopics.	Graphic organizer has not been attempted.	
Notecards	Notecards are recorded and organized in an extremely neat and orderly fashion. Student has at least 5	Notecards are recorded legibly and are somewhat organized. Student has between 3 and 4 notecards.	Notecards are recorded. Student has only 2 to 3 notecards.	Notecards are recorded only with peer/teacher assistance and reminders. Student has only 1 to 2	
Organization	Report is very organized with well-constructed paragraphs.	Report is organized with well-constructed paragraphs.	Report is organized, but paragraphs are not well-constructed.	The report appears to be disorganized.	
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	

Date Created: **Mar 18, 2008 08:08 pm (CDT)**

Total \_\_\_\_\_

Teacher Comments:

---



---



---



---



---



---



---



---



---



---