

Laura Weahland**Expository Text Lesson Plan & Final Points**

|                 |  |
|-----------------|--|
| <u>4</u> /4     | Main text (including summary, author's qualifications/bio, analysis of content, book reviews, readability)                           |
| <u>4</u> /4     | Four <sup>or more!</sup> supporting/ancillary texts described  |
| <u>4</u> /4     | Detailed description of audience including demographics, grade level, age, gender, developmental and instructional needs of students |
| <u>4</u> /4     | Naming of special needs and modifications for special needs  |
| <u>3</u> /3     | Broad goals (include language arts/reading goals)  |
| <u>3</u> /3     | Objectives (from GLCES)  |
| <u>3</u> /3     | Anticipatory Set   |
| <u>3</u> /3     | Pre-Assessment procedure(s)  |
| <u>4</u> /4     | Pre-Reading Strategy (Purpose, how taught, how assessed)   |
| <u>4</u> /4     | During Reading Strategies (large group): Purpose, how taught (think-aloud or explanation, how will assess)                           |
| <u>4</u> /4     | During Reading Strategies (small group): Purpose, how taught (think-aloud or explanation, how will assess)                           |
| <u>4</u> /4     | After Reading Strategies: Discussion   |
| <u>4</u> /4     | After Reading Strategies: Comprehension  |
| <u>4</u> /4     | After Reading Strategies: Writing  |
| <u>4</u> /4     | Performance Assessments  |
| <u>4</u> /4     | Extension Activity (optional – extra credit)   |
| <u>4</u> /4     | Learning and reflection piece (2-3 page essay – hard copy and Live Text)   |
| <u>40</u> /40   | Rubric assessment (3, 4, or 5 points for each of 8 areas) (see Live Text or reverse of this sheet)                                   |
| <u>104</u> /100 | Total  |

**Literacy Resource File**

|               |                                    |
|---------------|------------------------------------|
| <u>10</u> /10 | What I Know About Teaching Reading |
| <u>5</u> /15  | GLCEs from MDE website             |
| <u>50</u> /50 | Literature File                    |
| <u>5</u> /15  | Quizzes and exams                  |
| <u>5</u> /15  | Strategy Rehearsal handouts        |
| <u>10</u> /10 | Expository Text Lesson Plan        |
| <u>15</u> /15 | Neatness and organization of file  |

| Lit File Checklist          |                              |
|-----------------------------|------------------------------|
| Picture Book (fiction) ✓    | Contemporary Realistic Lit ✓ |
| Picture Book (nonfiction) ✓ | Fantasy ✓                    |
| Poetry ✓                    | Historical Fiction ✓         |
| Traditional Literature ✓    | Non-fiction ✓                |
| Biography ✓                 | Award Winner ✓               |

100 /100 Subtotal

**FETE (Classroom) Assignments**

|               |                               |
|---------------|-------------------------------|
| <u>10</u> /10 | Diversity Worksheet           |
| <u>20</u> /20 | Notes from the field          |
| <u>10</u> /10 | Running Record                |
| <u>10</u> /10 | IRI (or substitute)           |
| <u>10</u> /10 | Scaffolded Literacy Lesson I  |
| <u>10</u> /10 | Scaffolded Literacy Lesson II |
| <u>10</u> /10 | Fluency Exercise              |
| <u>10</u> /10 | Final Evaluation              |
| <u>10</u> /10 | Green or orange card          |

100 /100 Subtotal  
200 /200 **Total**

**FINAL GRADE**

|                        |                 |    |        |         |
|------------------------|-----------------|----|--------|---------|
| Strategy Presentation  | <u>50</u> /50   | A  | 97%+   | 485-500 |
| Chapter Quizzes        | <u>101</u> /100 | A- | 92-96% | 460-484 |
| Mid-term Exam          | <u>55</u> /50   | B+ | 88-91% | 440-459 |
| Exp. Text Lesson Cycle | <u>104</u> /100 | B  | 84-87% | 420-439 |
| Literacy Resource File | <u>200</u> /200 | B- | 80-83% | 400-419 |
| Attendance deductions  |                 | C+ | 76-79% | 380-399 |
| <b>Total</b>           | <u>500</u> /500 | C  | 72-75% | 350-379 |

**A++**

*Laura,  
I am honored to  
have met you twice!  
You are a skilled &  
thoughtful teacher.  
Please let me know  
if there is anything  
I can do to help you  
get a job! you are  
needed.  
List me  
as a  
reference  
anytime.  
Warmly,  
Jenda W.*