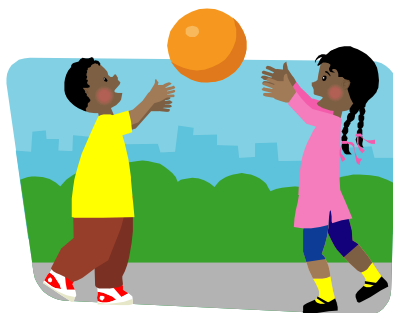


Having a “Ball” on Safari



Object: Practicing multiplication facts fluently in a group with a Multiplication paper plate “ball.”

Number of players: 4 – 30 students

Materials: Paper plates (20) constructed into a paper plate ball (see below instructions)

How to Play: Students sit in circle and toss the ball back and forth using a light “finger touch” answering the multiplication equations as they go.

How to Create the Ball (obtained from Shawna Veit, DACTM Conference 2008, Move It Math)

Paper plate geometry- Using 20 paper plates, have students trace an equilateral triangle onto each plate and fold up the sides. Students could write a simple math problem on each plate before tracing and folding. Make 2 hats of five and a ring of 10 using a stapler. Then attach the two hats to the ring to make a stable ball that can be used to play a math review game. It makes an icosahedron.