

FOUR CHARACTERISTICS SHAPE TEACHING AND LEARNING IN AN EFFECTIVE DIFFERENTIATED CLASSROOM.

Instruction is concept focused and principle driven. Students explore/apply the key concepts of subject being studied. Enables struggling learners to grasp and use powerful ideas and encourages advanced learners to expand their understanding

On-going assessment of student readiness and growth are built into the curriculum, providing support when students need additional instruction and guidance. Student exploration is extended when indications imply that a student or students are ready to move on reaching metacognition.

Characteristics of a Differentiated Class

Flexible grouping is used while patterns change. Working alone, in pairs, and also in groups. Tasks can be interest based, readiness based, constructed to match learning style, and also a combination.

Students are active explorers. Teacher guides the exploration. Students must be responsible for their own work. Independence is learned in thought, planning, and evaluation. Goal-setting instructed by the teacher. Assessment is predicted on student growth and goal attainment.