



2 Goals Content
Driven/Developing
Information
processing Skills



Anticipatory Set
Presents the
problem /Generates
a hypothesis



Objective uses
higher level of
Bloom's Taxonomy/
Development
Research the
Problem



Collect analyze &
test
data/encourages
thinking



Guided Practice
students explore
while teacher
monitors



Closure
METACOGNITION
Present data and
your explanation
of thinking

