

The Michigan Native American Experience: Developing Respect for all Humans beyond Cultural Boundaries and Over Time

Multiple Intelligence Chart

Day/Activity*	Multiple Intelligence**							
	V/L	L/M	V/S	M	B/K	IaP	IrP	N
1 - Human Collages			X				X	
2 - Culture/Diversity	X	X	X	X	X	X	X	X
3 - Identity Boxes	X	X	X				X	
4 - Stereotypes	X		X					
5 - Knowledge Building and Timelines	X		X					
6 - Resources/Trade	X							
7 - Historical Native Americans/Maps			X					
8, 9, 13, 14, 17 - Webquesting				X			X	
10 - Native American Games		X					X	
11 - Modern Day Native Americans/Maps			X					
12 - Sovereignty	X							
15 - The Oral Tradition	X							
16 - Treaties	X		X					
18 - Letter Writing - comparing past to present	X							
19, 22, 23 - Book of Knowledge				X			X	
20 - Checking for Understanding - Charades!					X			
21 - The Three Sisters		X						X
23 - Indian Essays	X							
24 - Peer Presentations	X							
25 - Self Assessment	X					X		
26 - Young Authors Night Culminating Performance	X					X	X	

* Note: for more detailed information on activities, please refer to the scope and sequence chart.

****Multiple Intelligences**
V/L = verbal/linguistic
L/M = logical/mathematical
V/S = visual/spatial
M = musical
B/K = bodily/kinesthetic
IaP = intrapersonal
IrP = interpersonal
N = naturalistic