

## Diversity – Pick a Project!

Read through the different ways to be smart and then pick a project that suits your unique “smarts!” When the project is done, create a chart tallying how diverse the class is in “ways to be smart!” How many “verbal-linguistic,” “math-logic” projects, etc.?

<b><u>Ways to be smart:</u></b>	<b><u>Is strong in:</u></b>	<b><u>Likes to:</u></b>	<b><u>Pick-a-project:</u></b>
<b>Verbal-Linguistic</b>	reading, writing, telling stories, memorizing dates, thinking in words.	read, write, talk, memorize, work at puzzles.	Write a persuasive speech convincing your friends why diversity is important!
<b>Math-Logic</b>	math, reasoning, logic, problem-solving, patterns.	solve problems, question, work with numbers, experiment.	Create a diversity survey, picking three different criteria (e.g., favorite foods), survey your classmates and create a table showing how diverse the class is.
<b>Spatial</b>	reading, maps, charts, drawing, mazes, puzzles, imaging things, visualization.	design, draw, build, create, daydream, look at pictures.	Create a diversity poster, illustrating why diversity is important, to be hung in the hallway at school.
<b>Bodily- Kinesthetic</b>	athletics, dancing, acting, crafts, using tools.	move around, touch and talk, body language.	Create a diversity skit or dance that expresses why diversity is important and perform it for your classmates!
<b>Musical</b>	singing, picking up sounds, remembering melodies, rhythms.	sing, hum, play an instrument, listen to music.	Create a diversity song that expresses why diversity is important and perform it for your classmates.
<b>Interpersonal</b>	understanding people, leading, organizing, communicating, resolving conflicts, selling.	have friends, talk to people, join groups.	Organize a group and choose one of the other projects to complete as a group.
<b>Intrapersonal,</b>	understanding self, recognizing strengths and weaknesses, setting goals.	work alone, reflect, pursue interests.	Write a journal page expressing your feelings about a personal situation that you feel reflects diversity.
<b>Naturalist</b>	understanding nature, making distinctions, identifying flora and fauna.	be involved with nature, make distinctions.	Write an essay giving examples of diversity in nature.