

PORTFOLIO OVERVIEW

The portfolio process is being implemented to introduce students to study skills and successful student practices helpful to the math learning process.

Logistics

- # A classroom file cabinet will be available for student folders.
- # Folders may be requisitioned from Central Services or requested from the Developmental Math Coordinator.
- # Instructors should label folders with identifying information:
 course number, section number, student number (1-22) or name...
- # Each student folder will include the completed worksheets collected over the semester.

Portfolio Content

Instructors should select activities which best serve the needs of students.
The portfolio should contain 15 to 20 worksheets at the end of the semester.

- # Worksheet activities corresponding to objectives from 6 study skills areas
- # Worksheet activities corresponding to objectives from 3 math learning areas
- # Written reflections

Instructors should use the Portfolio Planning Tool to select and record activities for the semester.

The Portfolio Planning Tool, Portfolio worksheets and further information on the Portfolio process are all available on the Developmental Math website.

Portfolio Assessment: Evaluating Student Work

- # Worksheets will be graded by the instructor.
- # Portfolio will be weighted 5-15% of semester grade.

Portfolio Assessment: Evaluating the portfolio process

- # Portfolio Planning Tool for each section.
- # Complete portfolio folder for randomly selected students
 - submitted to portfolio committee
 - evaluated using portfolio rubric