Developmental Math Post-Course Survey

Please respond as fully as possible to the following questions.

1.  List two approaches that could help you improve your test-taking skills.




    *How much has this course helped you in this area?*          ___*a lot*     ___*somewhat*     ___*not at all*


2.  List two models that could help you understand the concept of slope.





    *How much has this course helped you in this area?*          ___*a lot*     ___*somewhat*     ___*not at all*


3.  List a difficulty you are facing or might face in your math course and what steps
    you would take to address it.

    Difficulty  (describe in one phrase or sentence):

    Steps:




    *How much has this course helped you in this area?*          ___*a lot*     ___*somewhat*     ___*not at all*

For statements 4 -12, please indicate your response by circling one of the answers:

A = Always,   M = Most of the Time,   S = Sometimes,   R = Rarely,   N = Never

| | | | *How much has this course helped you in this area?* |
|---|---|---|---|
| 4. | I follow a weekly schedule which allows sufficient time for school and study obligations. | A  M  S  R  N | ___*a lot*     ___*somewhat*     ___*not at all* |
| 5. | If I am having a problem with my math class, I feel comfortable approaching the teacher for help. | A  M  S  R  N | ___*a lot*     ___*somewhat*     ___*not at all* |
| 6. | I practice good study habits. | A  M  S  R  N | ___*a lot*     ___*somewhat*     ___*not at all* |
| 7a. | My notes help me prepare effectively for tests. | A  M  S  R  N | ___*a lot*     ___*somewhat*     ___*not at all* |
| 7b. | I read the explanatory sections of my textbook. | A  M  S  R  N | ___*a lot*     ___*somewhat*     ___*not at all* |

SA = Strongly Agree,   A = Agree,   N = Neutral,   D= Disagree,   SD = Strongly Disagree

| | | | *How much has this course helped you in this area?* |
|---|---|---|---|
| 8. | I know how to use campus resources. (e.g. If I am having trouble in a course, I know where to find tutoring help.) | SA  A  N  D  SD | ___*a lot*     ___*somewhat*     ___*not at all* |
| 9. | I am able to identify my strongest learning styles and choose learning strategies that use my strengths. | SA  A  N  D  SD | ___*a lot*     ___*somewhat*     ___*not at all* |
| 10. | I am able to understand information given in tables, diagrams or graphs. | SA  A  N  D  SD | ___*a lot*     ___*somewhat*     ___*not at all* |
| 11. | I am able to identify and apply each step in the problem solving process. | SA  A  N  D  SD | ___*a lot*     ___*somewhat*     ___*not at all* |
| 12. | I am able to translate words into mathematical expressions. | SA  A  N  D  SD | ___*a lot*     ___*somewhat*     ___*not at all* |